

Washington Middle School Course Syllabus

6th Grade Social Studies: Regions and People of the Eastern Hemisphere

Contact Information

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Daily Materials

Students will be expected to bring the following materials each day to class:

- Sturdy green folder with pockets
- Paper
- Pencils

Expectations

Students are expected to come to school and class prepared and ready to learn. Students are expected to follow classroom rules and procedures.

Daily Social Studies Skill Practice

There will be a daily skills practice the first five minutes of each class. The skills practice will have a focus on geography.

Homework

Homework will be given on an as needed basis. Homework will help students study the targets being taught in class and also study for upcoming quizzes and tests.

Absences and Make-up Work

If a student misses a day, it is his/her responsibility to make up any missed work. Upon the return to school, the student will need to see me to get missed notes and assignments.

Retake Policy

Students are allowed to retake each test. This plan is under evaluation and may change during the year. Students must complete corrective strategies before a retake test will be given.

State Testing

6th grade social studies is a tested subject and will occur in the spring.

Unit	Expectations for Learning	Timeframe
Unit 1: Geography & History Standards 3, 4, 5, 1	<ul style="list-style-type: none"> • Use appropriate maps, globes and geographic tools to gather, process and report information about people, places and environments. • Explain that maps are created for specific purposes and represent the context in which they were created. • Use latitude and longitude coordinates to identify absolute location. • Use various criteria to describe, classify and compare regions within the Eastern Hemisphere. • Apply the conventions of B.C.E. and C.E. or B.C. and A.D. to arrange and analyze events in chronological order. 	5 weeks
Unit 2: Early Civilizations & Human Systems Standards 2, 6, 7, 9	<ul style="list-style-type: none"> • Describe the influence of geography on the development of unique civilizations in India, Egypt, China and Mesopotamia. • Describe the governments, cultures, economic systems, technologies and agricultural practices and products of early civilizations and their enduring influence in the Eastern Hemisphere today. • Explain how variations among physical environments in the Eastern Hemisphere influence human activities. • Explain how human activities have altered the physical environments of the Eastern Hemisphere. • Explain political, environmental, social and economic factors that cause the movement of people, products and ideas in the Eastern Hemisphere. • Describe the lasting impact of the movement of people, products and ideas in the Eastern Hemisphere. • Use a variety of historic and contemporary sources to obtain multiple perspectives on a topic. • Examine a variety of sources for accuracy. 	8 weeks
Unit 3: Religion Standards 8, 9	<ul style="list-style-type: none"> • Explain how tradition and diffusion have influenced modern cultural practices and products in the Eastern Hemisphere. • Describe the influence of religious diffusion in the modern world. <ul style="list-style-type: none"> ○ Buddhism ○ Christianity ○ Hinduism ○ Islam ○ Judaism • Use a variety of historic and contemporary sources to obtain multiple perspectives on a topic. • Examine a variety of sources for accuracy. 	5 weeks

<p>Unit 4: Government Standard 10</p>	<ul style="list-style-type: none"> • Describe the relationship between those in power and individual citizens in a democracy, dictatorship, monarchy and theocracy. • Explain that the characteristics of government can often overlap and that the categorization of governments can misrepresent the actual relationship between those governing and those being governed. 	<p>3 weeks</p>
<p>Unit 5: Economics Standards 11, 12, 13, 14, 15, 16</p>	<ul style="list-style-type: none"> • Compare economic data sets to identify relationships and draw conclusions. • Predict the present and future consequences of an economic decision and explain how individuals and societies may evaluate the choice differently. • Explain how individuals and societies answer the fundamental questions of economics. • Explain how specialization leads to global trade. • Explain how supply, demand and competition interact to determine price. • Explain how supply, demand and competition interact to influence quantities of inputs and outputs. • Explain how individuals compare price and quality when selecting goods and services to buy. 	<p>8 weeks</p>

*****Please Note: This Syllabus is Subject to Change*****